

National Quality Framework
Outcome Suggestions

Quality Area	Educational Program & Practice
1.1	The educational program enhances each child’s learning and development
1.2	Educators facilitate and extend each child’s learning and development.
1.2.1	Intentional teaching
1.2.2	Responsive teaching and scaffolding
1.3.2	Critical reflection
5.2.1	Children are supported to collaborate, learn from and help each other.
6.2.3	The service builds relationships and engages with its community.

Activity: Cartooning class

Date:

Observation by:

Location:

Participants:

Learning Outcomes:

- Learn how to draw using construction lines
- Progress hand eye co-ordination
- Draw sequentially using a specific set of steps
- Character design

Your observations:



Suggestions on how to extend the children's learning or ideas for future activities:

My Time Our Place
Outcome checklist

Outcome 1: Children have a strong sense of identity	
	Children feel safe, secure and supported
	Children are developing emerging autonomy, inter-dependence, resilience and sense of agency
	Children are developing a knowledgeable and confident self-identity Children are learning to interact in relation to others with care, empathy and respect
Outcome 2: Children are connected with and contribute to their world	
	Children are developing a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
	Children respond to diversity with respect
	Children are becoming aware of fairness
	Children are becoming socially responsible and show respect for the environment
Outcome 3: Children have a strong sense of wellbeing	
	Children are becoming strong in my social and emotional health
	Children are taking increasing responsibility for their own health and physical wellbeing
Outcome 4: Children are confident and involved learners	
	Children are developing dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
	Children are developing a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
	Children transfer and adapt what I have learnt from one context to another
	I can resource my own learning through connecting with people, place, technologies and natural and processed materials
Outcome 5: Children are effective communicators	
	Children can interact verbally and non-verbally with others for a range of purposes
	Children can engage with a range of texts and gain meaning from these texts
	Children can express ideas and make meaning using a range of media
	Children are beginning to understand how symbols and pattern systems work
	Children use information and communication technologies to access information, navigate ideas and represent my thinking